

# European Approach in the HE-QA in Hungary

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President



Budapest, 20 February 2020



## HAC – foundation year: 1993

National-level, independent body of experts tasked with the **external evaluation** of

- the quality of educational and related research activities;
- the internal quality assurance (QA) systems of higher education institutions (HEIs) in Hungary.



# Mission

- Evaluates and fosters high level **teaching and learning** in Hungarian HEIs,
- Delivers QA support for **each level and each participant** of higher education.



# Operational frame

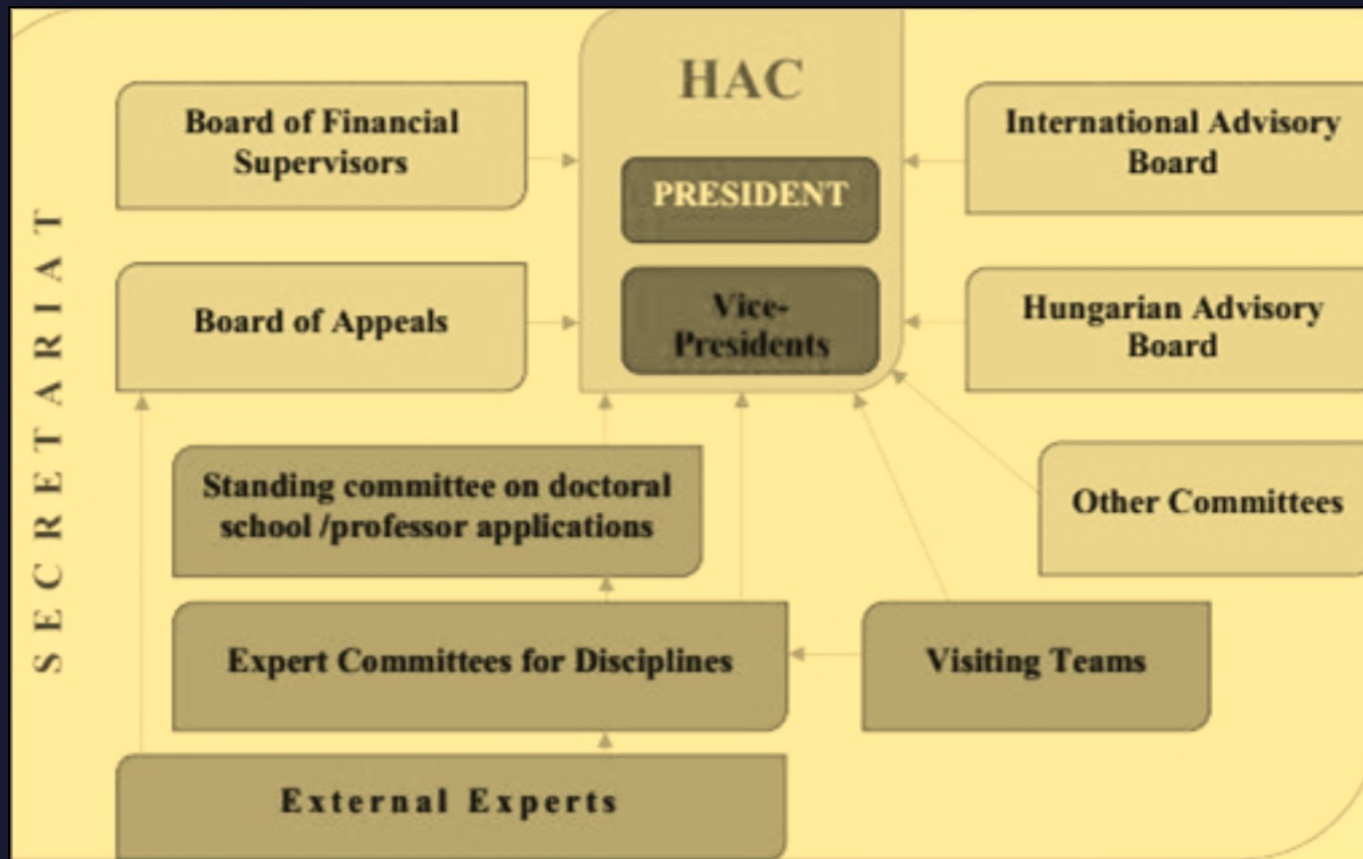
- Legislation on higher education (HE act, 2011)
- Independent operation,
- Performance in dedicated tasks,
- Compliance with ESG 2015,
- Development of objective, complex and up-to-date criteria,
- Application, development and adaptation of methodologies
- Use of international standards in evaluation,
- Use of objective criteria framework,
- Independent, unbiased, non-political activities,
- Follow the principal values set in international standards,
- Enhancement of the internal quality culture of higher education ,Improvement support for the Hungarian higher education and its international recognition.



# QA criteria - ESG 2015 & values held by ENQA

- **Transparency:** HAC publishes its decisions and the principles its analyses are based on, discloses its resolutions and the criteria used in decision making and analysis;
- **Independence:** independent operation ensures the quality and recognition of the HAC's work, while institutional independence ensures the respect and support for the autonomy of HEIs;
- **Cooperation:** HAC regularly consults the stakeholders of higher education, cooperates with higher education representative organizations, QA partner organizations, key international organizations;
- **Integrity:** during its operation, HAC acts in an irreproachable, just, fair, impartial, objective and professional way.





Membership

Expert and Special Committees

International Advisory Board

Hungarian Advisory Board





# Expert committees for disciplines

- Agriculture
- Humanities
- Theology
- Engineering
- Arts
- Medical and Health Sciences
- Sports
- Social sciences
- Natural sciences
- Economics





**Other expert committees**

**University professorship**

**Doctoral Schools**

**Strategy**

**Legislation**

**Quality Assurance and Development**

**Teacher training**



# International Advisory Board

**Tove Bull**, Norway, linguistics;

**Guy Haug**, France, political science and law;

**Achim Hopbach**, Austria, history (2009 -2013 president of ENQA);

**Lieudvika Leisyte**, Germany, public policy;

**Lucka Lorber**, Slovenia, geography;

**Hubertus (Bert) Roebben**, Belgium and Germany, theology;

**Norma Ryan**, Ireland, biochemistry;

**Mieczyslaw Socha**, Poland, economics.



Accreditation: 2018



Registration: 2019



Co-funded by the  
Erasmus+ Programme  
of the European Union



## 6 February 2020 **DEQAR CONNECT** project approved for EU co-funding

Support  
implementation of  
the European  
Higher Education  
Area (EHEA)  
reforms

CIMEA – Centro di Informazione sulla Mobilità e le Equivalenze  
CNRED – National Center for Recognition and Equivalence of Diplomas  
Nuffic

CIEP – Centre international d'études pédagogiques

ASHE – Agency for Science and Higher Education

NVAO – Accreditation Organisation of the Netherlands and Flanders

ACQUIN – Accreditation, Certification and Quality Assurance Institute

ACSUCYL – Quality Assurance Agency for the University System of Castilla y León

AEQES – Agence pour l'Évaluation de la Qualité de l'Enseignement Supérieur

AIC – Academic Information Centre

ANQA – National Center For Professional Education Quality Assurance

AQ Austria – Agency for Quality Assurance and Accreditation Austria

CTI – Engineering Degree Commission

EAEVE – European Association of Establishments for Veterinary Education

**HAC – Hungarian Accreditation Committee**

IAAR – Independent Agency for Accreditation and Rating

IQAA – Independent Agency for Quality Assurance in Education

MusiQuE – Music Quality Enhancement

NCEQE – National Center for Education Quality Enhancement

NCPA – National Center for Public Accreditation

SKVC – Centre for Quality Assessment in Higher Education



# PROCEDURES

Institutional accreditation

Accreditation of doctoral schools

Evaluation of education and learning outcome requirements

Accreditation of new study programmes

Evaluation of university professor applications

Appeals and complaints

# Organisation

Membership and committees

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# Procedures

The national body of experts facilitating the control, assurance and evaluation of the scientific quality of education, scientific research and artistic activity at higher education institutions.

[READ MORE](#)

# Internal Quality

Mission statement and documents

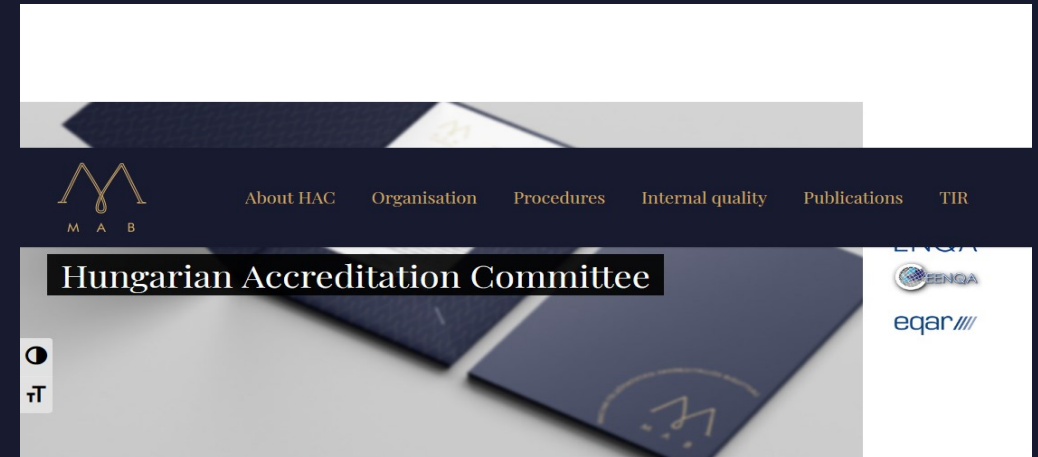
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# Publications

Annual reports and publications

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The HAC in 2018-2019 passed

 1557  
positive decisions

 269  
negative decisions



# Student participation







# Partners



# Challenges

Thematic analysis / benchmarking

Training

International presence

HEI accreditations /follow-up, audit, etc.

Program evaluations (ex-ante, ex-post)

Hungarian Accreditation Review

Renewal of review processes/expert pool

External accreditation (e.g., clinical practice, etc.)

European Universities



**EUROPEAN UNIVERSITIES**

**EDUC**  
European Digital UniverCity

**WHO WE ARE**

Uniting over...

6 pioneers	Associates
University of Potsdam (Germany)	1 Enterprise
University of Cagliari (Italy)	
Masaryk University (Czechia)	
University of Paris Nanterre (France)	
University of Pécs (Hungary)	
University of Rennes 1 (France)	

**OUR VISION FOR THE FUTURE**

162,000 STUDENTS  
21,700 STAFF  
10,100 ACADEMIC STAFF  
61 FACULTIES

**EUROPEAN UNIVERSITIES**

**EU4Art**  
Alliance for Common Fine Arts Curriculum

**WHO WE ARE**

Uniting over...

4 pioneers	6 associates
Hungarian University of Fine Arts (Hungary)	1 Higher Education Institution
Orszago Akademia of Fine Arts (Germany)	3 Museums
Academy of Fine Arts of Rome (Italy)	1 Foundation
ArtAcademy of Latvia (Latvia)	1 Regional authority

**OUR VISION FOR THE FUTURE**

5,207 STUDENTS  
725 STAFF, INCLUDING 415 ACADEMIC STAFF  
18 RESEARCHERS  
24 FACULTIES  
24 RESEARCH GROUPS

**EUROPEAN UNIVERSITIES**

**EUGLOH**  
European University Alliance for Global Health

**WHO WE ARE**

Uniting over...

5 pioneers	30 associates
Paris-Saclay University (France)	6 Enterprises
Lund University (Sweden)	5 Clusters/public-private partnerships
University of Szeged (Hungary)	1 Technology Transfer office
University of Porto (Portugal)	1 Regional authorities
Ludwig Maximilian University of Munich (Germany)	11 NGOs/associations
	1 Research centres
	4 Large-scale infrastructures

**OUR VISION FOR THE FUTURE**

210,000 STUDENTS  
23,000 ACADEMIC STAFF  
73 FACULTIES AND 5 SCHOOLS  
450 RESEARCH GROUPS

**OUR VISION FOR THE FUTURE**

EDUC (European Digital University) will strengthen the European identification process by enhancing knowledge creation and by putting research and digital acquisition through digitally supported and cross-disciplinary teams as various learning opportunities are the political and societal open will acquire competences in individual journey through high but also to empower them to be European citizens.

**OUR VISION FOR THE FUTURE**

The EU4ART European University, created by four higher education institutions devoted to fine arts, aims to develop common flexible curricula in the field of painting, sculpture and graphic art. The new curricula are based on an international and transnational approach, in pedagogical methods, including these new curricula will serve as a model for other European universities of creating a European Virtual by 2025.

EU4ART has established a community to share art techniques, spread practical experience. In development of a

Network of Workshops for Teaching and Art Practices, EU4ART will be asking about the impacts, relevance and demands of teaching manual art techniques and traditions in an increasingly digital world. The relationship between technical, historical and

**OUR VISION FOR THE FUTURE**

EUGLOH will combine its members' expertise and resources in Global Health to offer the most competitive and attractive education and training to their students in a multicultural, integrated and inclusive campus.

EUGLOH envisions positioning European higher education and research at the forefront by training future generations of European citizens as leaders, innovators, experts who will serve all sectors of society to face interdisciplinary societal challenges towards Global Health. These challenges include:

among others, the future of infectious and emerging diseases, the impact of climate change and environmental hazards, digital health and technologies for health and well-being, public health, health economics and management, healthy life and well-being (food, nutrition, etc.). At the same time EUGLOH will promote European values such as solidarity and inclusion, equality, respect for human rights and access to welfare.

EUGLOH will develop student-centred curricula, meaningful to life-long professional and personal

**EUROPEAN UNIVERSITIES**

**CIVICA**  
The European University of Social Sciences

**WHO WE ARE**

Uniting over...

7 pioneers	Associates
Sciences Po (France)	1 Higher Education Institution
Bocconi University (Italy)	The London School of Economics and Political Science (United Kingdom)
Central European University (Hungary)	
European University Institute (Italy)	
Hertie School (Germany)	
National University of Political Studies and Public Administration (Romania)	
Stockholm School of Economics (Sweden)	

**OUR VISION FOR THE FUTURE**

European world-leading institutions in the social sciences unite to create CIVICA – The European University of Social Sciences. CIVICA will prototype the university of tomorrow, generate innovative solutions to the world's most pressing challenges, inspired by the social sciences, and promote European core values. The alliance's long-term strategic goals and joint core activities will be focused on to benefit students, faculty, staff and impact the broader public. CIVICA partners recognise the special role of European social sciences in generating solutions to the world's most pressing challenges. CIVICA embodies their ambition, as forward-thinking higher education institutions, to assume their own responsibility towards the future European generations and the role of Europe in the world.

An ambitious array of activities at all levels (doctoral, master and doctoral candidates) will be implemented, as well as a particular focus during the pilot phase on four key challenges: Challenges to Democracy in the 21st Century; Societies in Transition;

38,000 STUDENTS  
6,000 TEACHING STAFF, INCLUDING 1,000 PERMANENT FACULTY

**EUROPEAN UNIVERSITIES**

**CHARM-EU**  
Charm European University

**WHO WE ARE**

Uniting over...

5 pioneers	12 associates
University of Barcelona (Spain)	1 Higher Education Institution
Trinity College Dublin (Ireland)	6 Enterprises
Utrecht University (The Netherlands)	2 Quality agencies
Eötvös Loránd University (Hungary)	3 University networks
University of Montpellier (France)	

**OUR VISION FOR THE FUTURE**

The mission of CHARM-EU is to promote the common European values emphasising the richness and diversity of the European tradition. CHARM-EU will offer a transformative, truly European educational experience to citizens of the world. Through challenge-driven curricula, CHARM-EU will empower and inspire traditional as well as non-traditional students and staff to become critical thinkers capable of confronting societal challenges linked with the theme of "reconciling humanity with the planet" and the Sustainable Development Goals.

CHARM-EU will provide skill- and attribute-based programmes designed within a new and flexible academic structure and organisational framework: skills-oriented, cross-disciplinary module/micro-programmes, configurable by students at all levels (undergraduate, postgraduate, doctorate and life-long learning), in the form of non-classical curricula with self-directed learning pathways.

CHARM-EU focuses on teaching for quality within the EIT knowledge triangle and integrates research, teaching and entrepreneurship across all within

172,745 STUDENTS  
23,084 STAFF, INCLUDING 12,007 ACADEMIC STAFF  
52 RESEARCHERS  
52 FACULTIES



Thank you for your attention!

