

Quality Assurance of the Hungarian higher education

I. The Hungarian Accreditation Committee (an overview about HAC)

II. Some Trends and Challenges in Hungarian Higher Education Quality Assurance

dr. Péter Levente Lakatos – deputy director, Secretariat

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Before the overview:

There are other institutions!

- Ministry of Innovation and Technology
 - Education Authority
 - National Union of Students / Doctoral Student
(in Hungary)
- Etc.

Higher education institutions themselves!

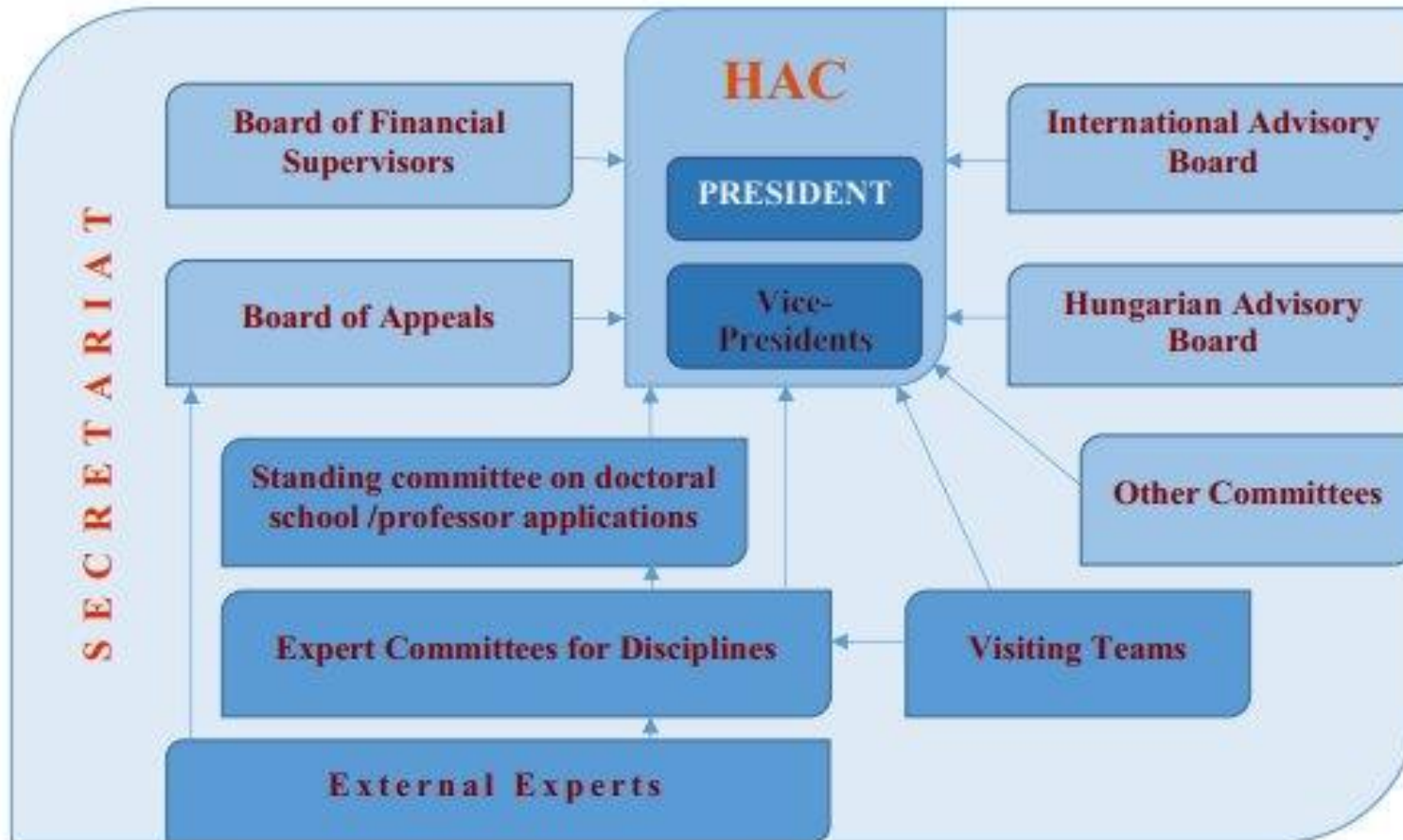


I. An overview about HAC

- ❖ National-level
- ❖ Independent
- ❖ Expert
- ❖ Main activity: external evaluation of the quality of educational and related research activities and internal quality assurance (QA) system of the higher education institutions (HEI-s) in Hungary



Organization



Expert committees for disciplines

- Agriculture
- Humanities
- Theology
- Engineering
- Arts
- Medical and Health Sciences
- Sports
- Social sciences
- Natural sciences
- Economics



Other expert committees

- University professorships
- Doctoral training
- Strategy
- Quality Assurance and Development
- Teacher training

+ Site Visit Teams!

International Advisory Board

The task of the Board is to follow the work of the HAC and to provide guidance, especially in its annual meetings where, based on the HAC's annual report and other documents, the Board issues Recommendations.

The members of the Board are from:

- Norway
- France
- Austria
- Germany
- Slovenia
- Belgium
- Ireland
- Poland



International organizational relations

enqa.

eqar



What is ENQA?

- The European Association for Quality Assurance in Higher Education
- **A membership and representative organisation** of QA agencies in the European Higher Education Area (EHEA; founded by agencies (in 2000); governed by agencies)
- The criteria for membership is that an agency undergoes a successful external review against the 2015 European Standards and Guidelines (ESG 2015) every five years
- The list of Members and Affiliates are available on the ENQA-s website with interactive map (<https://enqa.eu/>)



Procedures

- ❖ Institutional accreditation
- ❖ Accreditation of doctoral schools
- ❖ Evaluation of education and learning outcome requirements
- ❖ Accreditation of new study programmes
- ❖ Evaluation of university professor applications
- ❖ Appeals and complaints

Main basis of the procedures

– ESG 2015 –



„The Standards and guidelines for quality assurance in the European Higher Education Area”



II. Some Trends and Challenges in Hungarian Higher Education Quality Assurance





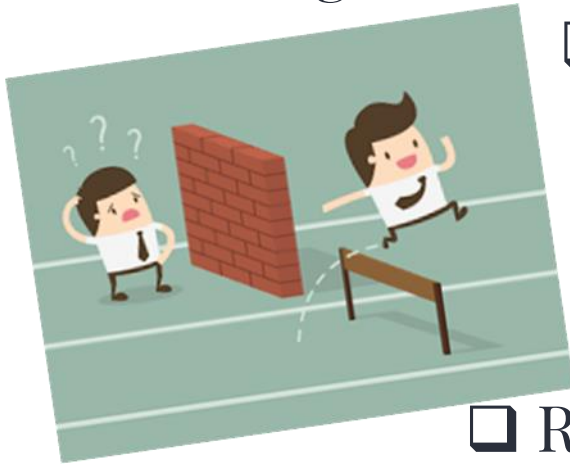
- ❖ New President after resignation of former one since 2016
Prof. Dr. Valéria Csépe
Full member of the Hungarian Academy of Science
- ❖ Immediate actions needed

Strategy Principles

- ❖ HAC responsibility as driver for quality culture
- ❖ Institutions hold primary responsibility for their quality
- ❖ Recognize and promote institutional diversity

Trends and Challenges

- ❑ Change conception about HAC to view as expert organization for advise on QA



- ❑ Workshops, thematic analyses, discussion forums

- ❑ Increased staff training and expert training

- ❑ Build up gender equality at HAC and institutions

- ❑ Raise sensitivity toward social inclusion and teaching for students with special needs

- ❑ Increased invitation of foreign experts in evaluations and evaluation procedures in English

General internal actions

- ✓ New staff, increased language proficiency
- ✓ Restructured internal working processes
- ✓ Additional financial resources
- ✓ New, more operative standing committee structure
- ✓ New IT system

Thank you for your attention!

www.mab.hu/en
lakatos.peter@mab.hu

