

MAB Report 2022

Structure, operation, processes and directions of further developments

Summarized for the 2022 Annual Meeting of the
MAB'S International Advisory Board

August 2022



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WFME recognition

MAB has been awarded recognition status by the World Federation for Medical Education (WFME).

MAB is pleased to announce that it has met the criteria for the WFME Recognition of Accreditation Programme and has been awarded Recognition Status **until 31 March 2032**.

MAB will now be able to conduct its WFME standard-based accreditation procedure for medical schools. This world-wide recognised accreditation will allow Hungarian medical schools to demonstrate the competence of their medical programmes and their proficiency in medical education.



CERTIFICATE OF RECOGNITION STATUS

This is to certify that

Hungarian Accreditation Committee

Krisztina krt. 39/B
Budapest 1013
Hungary

Has met the criteria for the WFME Recognition of Accreditation Programme and has been awarded Recognition Status until 31 March 2032, pending annual monitoring of continued compliance.

WFME Recognition Status confirms that the World Federation for Medical Education (WFME) is satisfied with the accreditation process, post-accreditation monitoring, and decision-making process of the HAC as it relates to basic medical education schools or programmes. WFME Recognition Status of an agency confers the understanding that the quality of medical education in its accredited schools is to an appropriate and rigorous standard.

Professor David Gordon
President
World Federation for Medical Education

Progress and developments – based on the recommendations of the MAB's International Advisory Board

Meeting Summary and Recommendations 2021. is available [here](#).



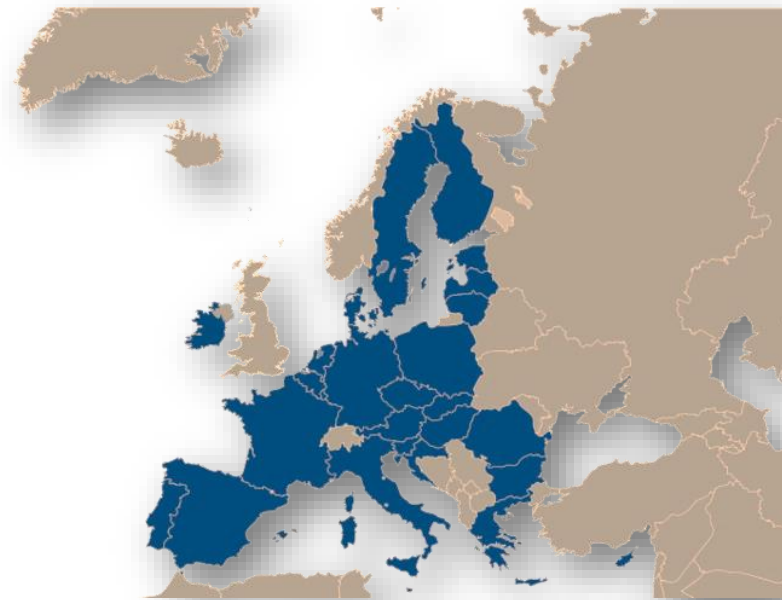
internationalization

MAB continues to place a greater focus on internationalization and to increase the involvement of stakeholders in the work of MAB.

In 2021, external stakeholders with experience from the labour market were invited to be members of the MAB disciplinary committees, providing additional support and perspective to the work of the committees. Also, for the same reason, additional stakeholders (from the National Institute of Vocational and Adult Education, the State Audit Office of Hungary, the Hungarian Chamber of Agriculture, the Hungarian Medical Chamber, the Hungarian Chamber of Commerce and Industry, and the National Teachers' Chamber) have joined the work of MAB's Hungarian Advisory Board.

No. 1 increasing the level of involvement of stakeholders in the work of MAB at all levels, organizing more efficient training of experts and increasing the number of international experts in the procedures

(IAB Recommendations 2021) 



Increasing the level of involvement of stakeholders:

In 2021, new members joined the **Hungarian Advisory Board of the MAB**. The Board is renewed. On 26 November 2021, the board's annual meeting was held with six new board members. All members are an esteemed stakeholder from different professional fields. Representatives from chambers, multinational companies and small and medium-sized enterprises are in the eleven-member board. From 2022, new members will join the MAB Hungarian Advisory Board:

- **Dr. Gyula Kincses**, President of the Hungarian Medical Chamber;
- **Péter Horváth**, President of the National Education Authority;
- **Dr. Zita Magyar**, President of the National Office for Vocational and Adult Education;
- **Dr. Erzsébet Németh**, Director at the State Audit Office;
- **Katalin Süle**, Vice President of the National Chamber of Agriculture;
- **Tamás Bihall**, Vice President for Education and Training at the Hungarian Chamber of Commerce and Industry.

The full list can be read [here](#).

With the establishment of the V4QAF, the higher education quality assurance agencies of the four Visegrád countries have aimed to provide a regular exchange of experiences in QA, facilitate the development of an international network of experts, and initiate staff exchange of the participating agencies. The MAB has developed an international network of experts. The four organizations asked for and offered experts in the field of QA to support each other in the procedures of internationalization.

As a result, the MAB has an **increasing list of international experts** from different fields of science. The goal is to **involve more international experts** in our procedures.



MAB Webinar Series 2022:

The MAB has organized a lot of webinars in the past few months. **MAB launched its online webinar series in 2020**, which is open to national and international partner organisations, experts and national higher education institutions. **Due to the success of the English-language webinars, the series continued in 2022.**



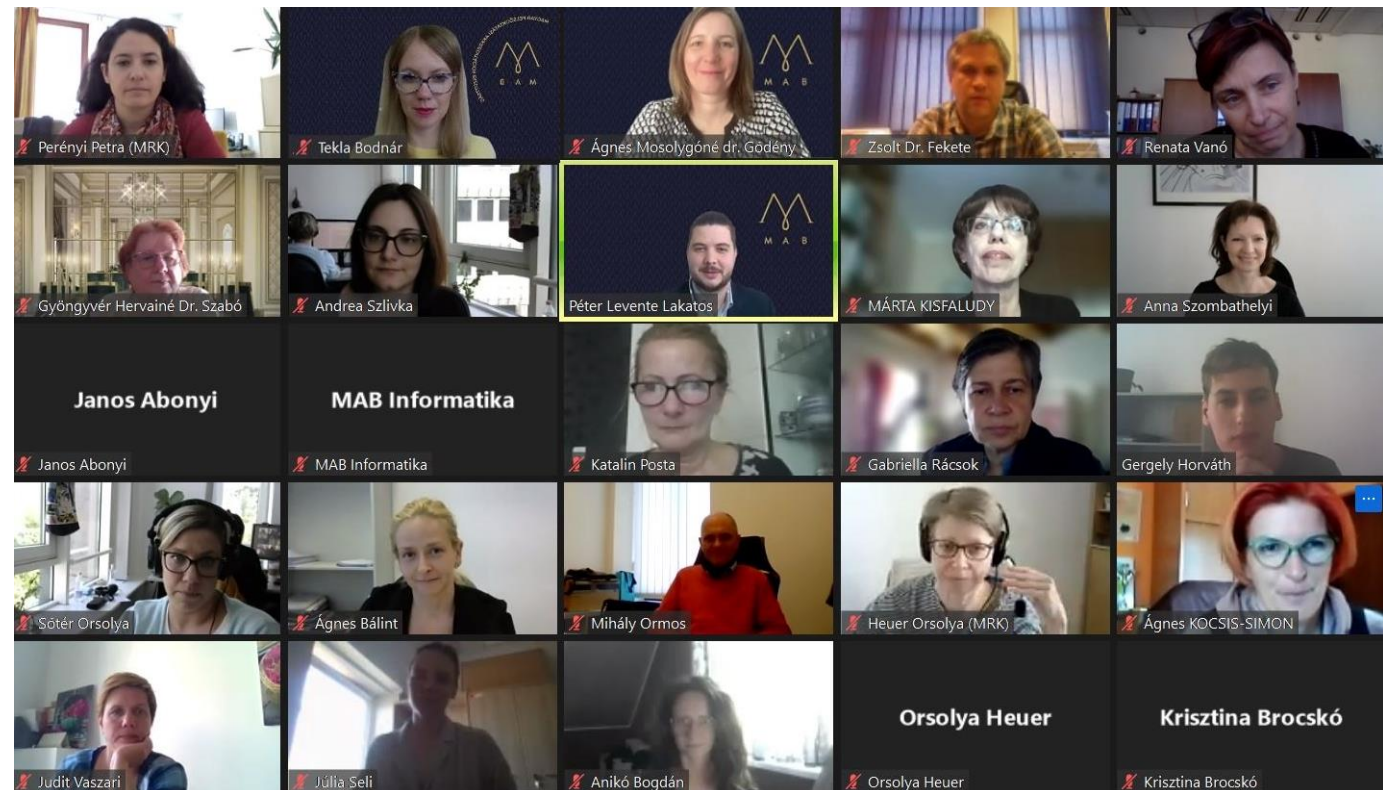
On 16 February 2022, the guest speaker of the third webinar was **Colin Tüeck**, Director of the European Quality Assurance Register for Higher Education (EQAR). The topics of the online event were the **DEQAR database (Database of External Quality Assurance Results)**, the possibilities of using DEQAR data, especially in the field of credit recognition, and the interoperability of the database with other systems.

The MAB Webinar Series 2022 online event in March focused on **quality assurance of the European Universities Initiative**. The guest speakers of the English-language webinar held on 9 March 2022 were **Prof. Daniela Cristina Ghitulica**, Vice President of ENQA and ARACIS, and **Dr. Ferenc Takó**, Head of the ELTE CHARM-EU Office. The two opening presentations and the subsequent discussion covered topics such as the challenges of quality assurance of joint programmes in the European Higher Education Area, the harmonisation of national frameworks with ESG, and cross-border QA.

Further webinars and presentations in 2022:

Webinar on the WFME accreditation procedure of the Hungarian Accreditation Committee: On 20 May 2022, MAB gave an online presentation for foreign quality assurance agencies to share its experiences on the WFME accreditation procedure. The webinar included a presentation on the agency's preparation for the accreditation process, as well as its technical and operative steps before and during the procedure. The event was closed with a Q&A session. The webinar was attended by the Agency for Science and Higher Education (ASHE, Croatia), the National Accreditation Bureau for Higher Education (NAB, Czech Republic), the Polish Accreditation Committee (PKA, Poland), the Romanian Agency for Quality Assurance in Higher Education (ARACIS, Romania), as well as by the representatives of Charles University (Czech Republic) and Transilvania University (Romania).

MAB MICROBOL workshop – The common European framework for micro-credentials: On May 3, 2022, the Hungarian Accreditation Committee (MAB) organized a webinar, where the main results of the MICROBOL project and the possibilities of its implementation in Hungary were presented. The online event was attended by the Hungarian Rectors' Conference, the Educational Authority, the MAB pool of experts and the MAB staff members.



Presentation at CEENQA's eleventh bi-monthly meeting

CEENQA, the Central and Eastern European Network of Quality Assurance Agencies in Higher Education, of which MAB is a founding member, has been operating since 2000 and organises bi-monthly meetings. The aim of the online meetings is to keep CEENQA members in contact with each other and share good practices. On the last occasion, on 18 May 2022, dr. Péter Levente Lakatos, Deputy Director of MAB, held a presentation on the organisation and operation of MAB and its current development directions. The slides of the presentation are available here.


Poster presentation held on ENQA Members' Forum 2022

On behalf of MAB, Prof. Dr Valéria Csépe, President and dr. Péter Levente Lakatos, Deputy Director attended the ENQA Members' Forum 2022. In the thematic poster session of the Forum, the Deputy Director of the MAB Secretariat held a presentation on the agency's WFME 2020-based accreditation standards, focusing on quality assurance and assessment. The poster is available here.

Projects:

TSI project: Within the European Commission's **Technical Support Instrument (TSI)** programme, the OECD and the Ministry of Innovation and Technology (now the Ministry for Culture and Technology) have started a project entitled "Facilitating the Digital Transformation of Higher Education in Hungary". As an expert partner of the project, MAB cooperates with ITM and the OECD. The participants of the project held the opening conference on November 18, 2021.

MICROBOL project: MAB participated in the work of the Working Group on Quality Assurance. The Working Group published a document in June 2021 that sets out the main challenges and jointly formulated recommendations. The MICROBOL project ended in March 2022, concluded another document titled "European Framework for Micro-credentials".

The MAB's publication on MICROBOL is available in the third issue of the **Hungarian Accreditation Review.** 



International events 2021 November – 2022 August

CEENQA bi-monthly Meeting 17 November 2021	TSI conference 18 November 2021	EQAF 2021 18-19 November 2021	V4 online Workshop 25 November 2021	DEQAR CONNECT Conference 6-7 December 2021	ARACIS & MAB cooperation 15 December 2021
CEENQA bi-monthly meeting 19 January 2022	EUA: The European Strategy for Universities and system-level reforms 27 January 2022	Universities in the DEQAR system 16 February 2022	MIT & Tempus Public Foundation's event: European Universities 24 February 2022	MICROBOL Final Conference 8 March 2022	Webinar on the European Universities Initiative 9 March 2022
CEENQA bi-monthly Meeting 16 March 2022	CHARM-EU Governance Forum 24-25 March 2022	HAQAA QA agency reviews and consultancy visits training 19 April 2022	ENQA General Assembly meeting 27-28 April 2022	MICROBOL webinar 3 May 2022	MAB's presentation at CEENQA's eleventh bi-monthly meeting 18 May 2022
WFME peer learning workshop 20 May 2022	NAQA webinar 24 May 2022	National Roundtable DG REFORM - OECD TSI 31 May 2022	ENQA Agency Reviews' seminar 31 May – 1 June 2022	International conference DG REFORM - OECD TSI 14 June 2022	ENQA Members Forum 21-24 June 2022
V4QA Forum presidency handover 1 July 2022	National roundtable event - DG REFORM - OECD TSI 5 July 2022	MAB's presentation at National Students Union's QA Conference 5-6 July 2022	CEENQA bi-monthly Meeting 20 July 2022	ASHE & MAB meeting 25-26 August 2022	

analyses and reports

The MAB systematically collects and analyses information derived from its activities which it consequently shares with its employees, partners and a wide range of stakeholders through its website.

In the last years, the MAB has started collecting and analysing its data in a more structural and systematic way.

First, the data from the MAB procedures have been collected and organised. Annual reports are the first step to create our own analysis. Several members of the MAB's Secretariat contribute in the writing of the annual report. The MAB working groups provide data from the fields they are responsible for. Further steps to our own thematic analysis are the articles about the MAB activities and results that have been published in the **Hungarian Accreditation Review**. In November 2020, MAB published the first issue of its Hungarian Accreditation Review, a bi-annual publication to inform the higher education sector in Hungary about recent MAB developments and activities and recent developments and good practices from HEIs in Hungary and good practice examples from other HEIs in the EHEA. Several colleagues work on these articles from the data available.

No. 2 from previous evaluations
MAB should prepare its own analysis
by using the existing data collected
and procedures

(IAB Recommendations 2021)



Hungarian Accreditation Review:

HAR issue 1

- About us
- How the HAC works during the pandemic
- HAC survey 2020

HAR issue 2

- Thematic analysis of MAB's past three years from a labour market perspective
- Higher education in the face of change – competition, quality, performance

HAR issue 3

- The MAB's expert and international activities

TIR2.0 - Secretariat Information System:

The MAB recognised the importance of preparing its analysis, and it's among the MAB's plans and tasks. The renewed Secretariat Information System (TIR) will provide extensive help for the preparation of a thematic analysis and a systematic collection of data.

The introduction of the new version of the **Secretariat Information System (TIR 2.0)** used by MAB is expected on November 1, 2022. TIR 2.0 is a structural database with a modular structure. The modular construction allows to expand the program, insert new modules, and comply with the requirements resulting from legislative changes. The program complies with GDPR requirements.

Thanks to the new administrator interface, user support can be accelerated, resulting in faster administration. Automated data uploading to the MAB website and the DEQAR database is implemented. A transparent, easy-to-use interface has been created for partners. The menu structure is easy to use. A user manual and video tutorial are available for users to learn how to operate the program. The regulations, procedures, and guides are easily accessible within the program. The new search system allows you to create and save custom search criteria easily. The cases are listed automatically; the listing conditions can be changed.

strategy

The current strategy of the MAB is valid until 2024; consequently, formulating the new strategic goals has started. The international strategy will be a part of the MAB Strategy, and it will help to fulfil the MAB's strategic objectives.

Increasing international activities and expanding the MAB's international working group is an important vision and mission of the MAB Strategy. The new international department will be responsible for:

- **increasing project activity, both in its own coordination and participation in other projects**
- **involvement of foreign experts in the procedures**
- **participation in the work of international organizations**
- **increasing and promoting mobility**

MAB is planning to actively participate in the European Approach. More details are provided about the activities related to the European Approach in the chapter on the [European Universities Initiative](#).

No. 3 MAB's internationalization strategy should be in line with its general strategy

(IAB Recommendations 2021) 



A priority is to increase the number of training and education sessions for more effective involvement and continuous training of human resources, both among employees and MAB experts. The plan is to **increase the number of internal and international training courses.**

MAB participates in a **mobility programme** for agency staff organized by the BFUG. The aim is to familiarize participants with other QA agencies' quality practices, exchange good practices and share experiences.

Last year the Deputy Director visited the Romanian agency ARACIS in Bucharest. As a result of the visit, on 15 December 2021, the Presidents of the MAB and the Romanian ARACIS signed a Memorandum of Cooperation between the two organizations.



In 2022 the MAB is not just applying for the staff mobility programme but **making an offer for peer support.**

Plans for 2022-2024

In order to extend its international partnerships with further quality assurance agencies, MAB is planning to **sign a memorandum of understanding** with the Agency for Science and Higher Education (**ASHE**), Croatia. MAB aims to sign a similar agreement with the Agency for Quality Assurance and Accreditation Austria (**AQ Austria**) in the near future.

MAB is planning to obtain an associate membership in the **European University Association (EUA)**.

MAB intends to offer assistance to QA agencies which have not yet achieved compliance with ESG 2015. MAB aims to contact the Serbian and the Ukrainian QA agencies, National Entity for Accreditation and Quality Assurance in Higher Education (NEAQA) and the National Agency for Higher Education Quality Assurance (NAQA) to **provide support in improving quality assurance** in Serbian and Ukrainian higher education and its internationalization processes.

MAB plans to extend its international partnerships with quality assurance agencies in **neighbouring countries and western Europe**.

MAB also considers to organize a **Middle European QA Forum**, inviting agencies with similar cultural, historical, and economic backgrounds.

MAB has already increased the **involvement of external stakeholders** in its procedures, but this is still an ongoing process. MAB aims to increase the number of external stakeholders involved in its work at the international and national levels.

The **ENQA membership of the MAB** will expire in September 2023, and therefore MAB initiated a review process to renew its membership, submitted the **EQAR** application form and started the preparation of the self-assessment report.

V4 Quality Assurance Forum

The MAB considers it essential that the V4QAF is a professional collaboration. The four organizations agreed to prepare policy proposals on higher education quality assurance topics in the European Higher Education Area (EHEA). The Forum aims to **provide a regular exchange of experiences in QA, facilitate the development of an international network of experts and initiate staff exchanges of the participating agencies.**

Since the launch of the V4QAF, there have been developments in different fields. One of them is the development of an international network of experts. The four organizations asked for and offered experts in the field of QA to support each other in the procedures of internationalization. As a result, the **MAB has an increasing list of international experts from different fields of science.** The goal is to involve more international experts in our procedures.

No. 4 the Forum should be more focused on QA professional tasks
(IAB Recommendations 2021) 

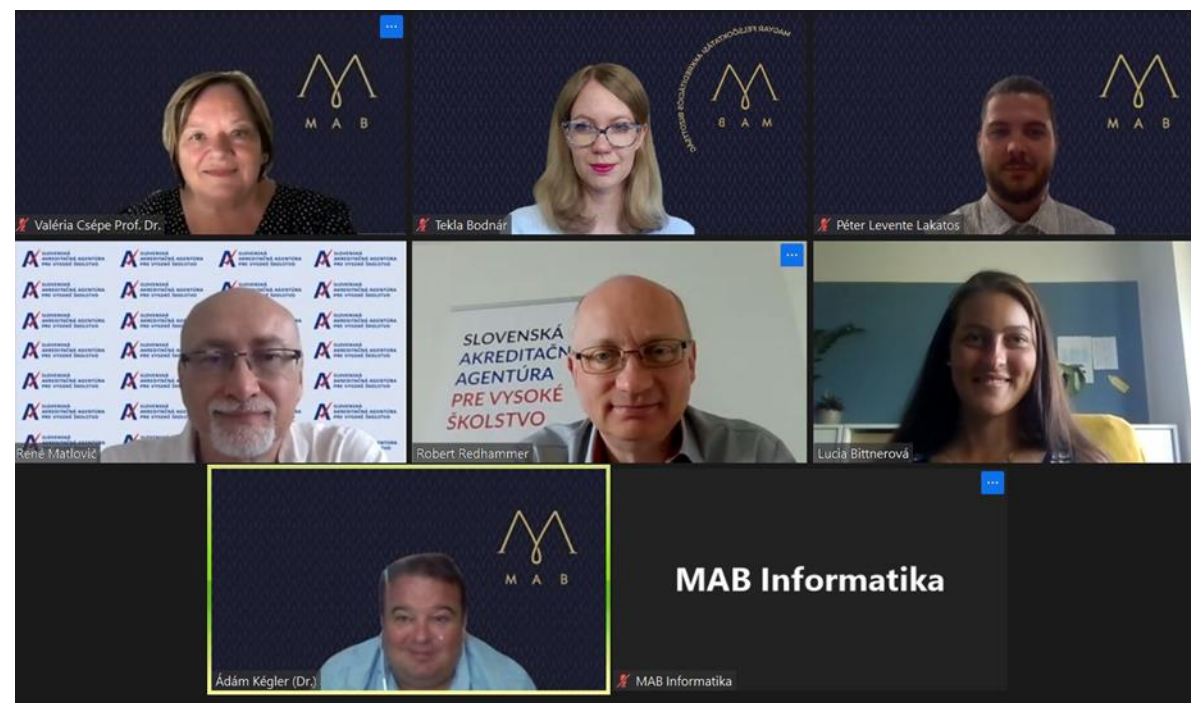


Beyond the cooperation of the higher education quality assurance agencies of the four Visegrád countries, MAB has developed an international network with the neighbouring countries in Central Europe. In 2021 December, the MAB signed a memorandum of understanding with the Romanian higher education QA agency, **ARACIS**. Furthermore, negotiations are ongoing between the Croatian QA agency, the **ASHE** and the MAB. The V4QA Forum is open to wider international collaborations and projects as set in the V4QAF Memorandum.

The main goal is to expand the international partnerships, strengthen cooperation and conduct professional dialogues with quality assurance agencies for higher education in Central Europe and launch the Organization of **MEQAF (Middle European QA Forum)**.

On July 1, 2022, the Slovak SAAVS (Slovenská akreditačná agentúra pre vysoké školstvo) took over the coordinating tasks of the Forum. At the online handover of the presidency of the V4QA Forum, on behalf of MAB, **Prof. Dr Valéria Csépe**, President, gave a welcome speech, and

dr. Péter Levente Lakatos, Deputy Director briefly summarized the results and opportunities of the MICROBOL and TSI-OECD (Technical Support Instrument) projects of MAB's current international activities. **Prof. Dr Robert Redhammer**, President of SAAVS, introduced the presidential programme of the Slovak V4QA Forum.



program evaluations

One of the key objectives of the **project RRF-2.1.1-21, "Sectoral modernization of higher education programme"**, is to transform programme evaluation and establishment.

MAB's goal in the project is to further develop the existing quality assessment procedures, create new procedures, and develop the support services to enable whole digital administration processes.

The current QA processes do not give feedback to the HEIs on quality and other indicators. It is important to evaluate the operating programmes and synchronize the QA procedures.

The main goal is to create a quality assessment system for HEIs so that the HEI actors and the labour market can collect information on the quality of the institutes and study programmes. In order to achieve this, it is necessary to create a cyclical quality assessment system of the programs and to implement pilot procedures.

No. 5 reconsideration of programme evaluations, in light of the number of the existing programmes

(IAB Recommendations 2021) 

The programme's cyclical quality assessment has already considered the indicators used during the model change. The aim is to develop the new quality assessment tool and the existing assessment and accreditation procedures.

The result will be an integrated procedure that will give clear feedback on the quality of institutes and programmes.



EQA procedures impact

Doctoral Schools are an integral part of HEIs, they use the materials and human infrastructure of the institutions, their QA is incomprehensible without the institutional background. In 2022, within the framework of the **RRF project** (Recovery and Resilience Facility), it is planned to review and simplify all three types of the accreditation procedures for doctoral schools (establishment, expansion of a new discipline and cyclical evaluation of an existing doctoral school).

The MAB assesses the possibility of parallel implementation or merging of doctoral schools (based on disciplinary faculty clusters) and institutional accreditation.

Within the framework of the project **RRF-2.1.1-21, "Sectoral modernization of higher education programmes"**, we are examining the possibility of granting an accreditation certificate including not only the institution but also individual courses of the institution. This accreditation will verify to a third party (foreign instructor, student, employer) that the programme complies with the ESG 2015 standards and the criteria set by the national accreditation agency.

No. 6 examination of how the various EQA procedures impact each other
(IAB Recommendations 2021) 



European Universities Initiative

The MAB pay close attention to the European Universities Initiative and follows the events and changes in this field in various forms: preparing articles and background material, organizing webinar on European Universities Initiative, and participating in events.



No. 7 MAB should pay close attention to the European Universities Initiative
(IAB Recommendations 2021) [🔗](#)

Hungarian Accreditation Review - European Universities Initiative:

The MAB's Secretary-General wrote a comprehensive article on the European Universities Initiative that is available in the third issue of the Hungarian Accreditation Review. The publication summarized the European Strategy for Universities Commission working paper, the concept, and the principles of the EUI.

The MAB's publication on EUI is available in the third issue of the **Hungarian Accreditation Review.** [🔗](#)

Hungarian participants in the EUI

	University	EUI consortium
2019	ELTE Eötvös Loránd University (consortium leader)	CHARMEU
	Közép-európai Egyetem (CEU)	CIVICA
	University of Pécs	EDUC
	University of Szeged	EUGLOH
	Hungarian University of Fine Arts	EU4ART
2020	University of Debrecen	NeurotechEU
	Szent István University	E3UDRES2
	Semmelweis University	EUniWell
	Széchenyi István University	RUN-EU
	University of Theatre and Film	FILMEU
	Budapest University of Technology and Economics	EELISA

Background material about European Universities: aspects and realizing and the phases of development:

In 2022 spring, the **MAB's International Working Group** prepared **background material** on EUI. This summary contains:

- general information on EUI
- diagram on the number of universities from the Central and Eastern European region in the first two rounds of applications
- summary of European Approach for Quality Assurance of Joint Programmes
- the most relevant information about the related projects: e.g., **EUniQ** project, **ImpEA** project
- the relevant national legal background
- MAB's goals and tasks

In 2022, on the proposal of MAB, it was included in the Higher Education Act that in the case of a joint programme between a Hungarian and an international higher education institution, the organization providing the expert opinion shall give its opinion taking into account the European Approach for Quality Assurance of Joint Programmes in addition to the Standards and Guidelines of Quality Assurance in the European Higher Education Area (Article 78 (7), Nftv).

MAB has contributed to the development of such a process, namely the **CHARM-EU**, a European University Alliance, participating in every step of the procedure. In addition, an expert was invited to the alliance based on MAB's suggestion, who proved to be of efficient help in the process.

Webinar on the European Universities Initiative:



The MAB Webinar Series 2022 online event in March focused on **quality assurance of the European Universities Initiative**. From an agency and institutional perspective, guest speakers and participants shared their experiences and views on the accreditation processes of the European University Alliances joint programmes. The guest speakers of the English-language webinar held on 9 March 2022 were **Prof. Daniela Cristina Ghitulica**, Vice President of ENQA and ARACIS, and **Dr. Ferenc Takó**, Head of the ELTE CHARM-EU Office.

The two opening presentations and the subsequent discussion covered topics such as the challenges of quality assurance of joint programmes in the European Higher Education Area, the harmonisation of national frameworks with ESG, and cross-border QA. The accreditation of the CHARM-EU master's programme (Global Challenges for Sustainability), which started in September 2021, was presented as a specific example.

The webinar also included the key attempts to overcome barriers to quality assurance of joint programmes, such as the European Approach for Quality Assurance of Joint Programmes, and the results of the ImpEA and EUniQ projects.

MAB pays particular attention to the European Universities Initiative, whose two closed calls for proposals have so far resulted in **11 Hungarian universities becoming consortium leaders or partners in the alliances**. The online event, which was attended by representatives of ministries and universities, national and international partner organisations, quality assurance agencies of ENQA, CEENQA and experts, supported the involvement of a wide range of stakeholders in the initiative and encouraged dialogue between the partners concerned.

The slides of the presentation are available on the MAB's webpage:

- [The European Universities Initiative](#) 
- [CHARM-EU and the accreditation of Global Challenges for Sustainability](#) 

CHARM-EU Governance Forum - Forum on European University Governance: On 24-25 March 2022, one member of the MAB Board and the Deputy Director of the MAB's Secretariat participated in the European University alliance CHARM-EU Governance Forum. The event included workshops about quality assurance & accreditation for a European degree, a presentation about perspectives on the Governance of European universities and feedback from the workshops (e.g., Specific challenges of governing a European University).

the doctoral schools' accreditations integration

During the preparation, the site visit team is expected to study and use the MAB's previous institutional accreditation report so that the evaluation prepared by them will be uniform and consistent.

Currently there are **169 doctoral schools in Hungary**, it takes several months to complete an accreditation procedure.

In 2021, a pilot of parallel accreditation procedure was held at the University of Theatre and Film Arts. The institutional site-visit team had a sub-team responsible for the doctoral school's evaluation. There were joint panels during the accreditation interviews, but the teams worked separately, in parallel. Both site-visit teams prepared a separate evaluation report.

No. 8 a holistic integration of the accreditation of doctoral schools into institutional accreditation

(IAB Recommendations 2021) 

In 2022, within the framework of the **RRF project**, it is planned to review and simplify all three types of the accreditation procedures regarding doctoral studies (establishment, expansion of a new discipline and cyclical evaluation of existing doctoral school).

The aim is to combine doctoral school and institutional accreditation procedures.

Until the end of the project, the MAB will carry out normal and parallel procedures.

in QA focus: teaching, research and joint programmes

During an institutional accreditation procedure, we examine the **learning and teaching methodology** within the ESG 1.5 standard, and the **pedagogical methods** used by the instructors based on the 1.3 standard. In relation to each study programme, we examine the methods used by the instructors to develop their pedagogical awareness, the tools that are used to ensure that the pedagogical methods applied in each course become widespread at institutional level, and the measurements and evaluations which are used to measure the effectiveness of the learning support methods.

Although the ESG does not include criteria for the evaluation of the scientific activities of HEIs, the evaluation of the overall **scientific activity** of the institution is **an additional topic in the MAB guideline**.

No. 9 MAB should increase focus and emphasis on the quality of teaching, research and joint programmes as part of institutional accreditation

(IAB Recommendations 2021) 



The development of digital quality assessment started as a result of the innovation pressure generated by COVID-19. We are planning to use the results of the **TSI (Technical Support Instrument)** project in our procedures and thus respond to the following modernization needs:

- **development of the methodological renewal of learning and teaching** and emphasize the development of professional competencies related to **lifelong learning**;
- the HEIs must be able to manage the **regional R+D+I ecosystem** and enhance the local socio-economic processes within the framework of **their third mission**;
- an essential aspect of the modern HEIs' operation is an **internal quality assurance system** combined with a **student-centred approach**.


The current Hungarian education system is inflexible. As long as we do not think in terms of a module-based programme structure and do not develop a system of internal and ex-post evaluation of courses, the MAB can manage courses at the level of launching courses. The MAB currently conducts evaluations within the structure of Disciplinary committees, which are organized on a disciplinary basis.



MAB in detail



social media activities and news

MAB strives to increase its visibility and transparency. It **doubled the numbers of its English-language news** on the webpage in the last 10 months. Our social media activities follow this tendency. 

Where to search

- Hungarian Accreditation Review
- Lectures

Where to follow



where we are

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M A B

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Tove Bull	Norway / linguistics
Guy Haug	France/ political science and law
Achim Hopbach	Austria/ history
Lieudvika Leisyte	Germany/ public policy
Lucka Lorber	Slovenia/ geography
Mieczyslaw Socha	Poland/ economics

The Hungarian Accreditation Committee (MAB) is a national-level, independent body of experts tasked with the external evaluation of the quality of educational and related research activities and the internal quality assurance (QA) systems of higher education institutions in Hungary.

The task of the **IAB (International Advisory Board)** is to follow the work of the MAB and to provide advice, especially in its annual meetings where, based on the MAB's annual report and other documents, the IAB issues Recommendations. The MAB may also ask the IAB on occasion by mail to recommend experts for its external evaluations and to consult on other issues.



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