

Decree No 18/2016 of the Minister of Human Capacities of 5 August 2016

on the programme and outcome requirements of tertiary vocational, bachelor and master programmes and amending Decree No 8/2013 of the Minister of Human Capacities of 30 January 2013 on the common requirements for teacher training and the specific programme and outcome requirements of teacher training programmes

as in force on 22 May 2017

Pursuant to the authorisation granted under Section 110(3)(b) of Act CCIV of 2011 on national higher education, and acting within the scope of my duties as defined in Section 48(10) of Government Decree No 152/2014 on the duties and powers of members of the Government, I hereby decree the following:

Section 1

(1) Annex 1 defines the general level descriptors and competences characterising higher education qualifications.

(2) Annex 2 defines the characteristics of the common module for all tertiary vocational programmes and the programme and outcome requirements of tertiary vocational programmes by study field.

(3) Annex 3 defines the programme and outcome requirements of bachelor programmes by study field.

(4) Annex 4 defines the programme and outcome requirements of master programmes, except for teacher training programmes, by study field.

(5) Annex 5 defines the requirements for programmes delivered jointly by Hungarian and foreign higher education institutions.

(6) Annex 6 defines the programme and outcome requirements of programmes in religious studies.

Section 2

The professional competences to be acquired in bachelor, master and tertiary vocational programmes shall include adequate IT literacy and knowledge of digital training content, as required for the given bachelor, master or tertiary vocational programme, as well as basic knowledge in health promotion and sustainable development, including basic knowledge in environmental protection, accident prevention, labour safety and consumer protection.

Section 3

(1) Unless otherwise provided in the programme and outcome requirements, under the point 'Distinctive specifics of the programme', bachelor, master and tertiary vocational

programmes may be delivered as full-time, part-time or distance education programmes, as set out in their respective curricula.

(2) The programme and outcome requirements laid down in this decree shall apply to all bachelor, master and tertiary vocational programmes, whether such programmes are delivered as full-time, part-time or distance education programmes.

Section 4

Based on the nature of the educational programme, bachelor, master and tertiary vocational programmes may be classified as:

(a) highly theory-oriented if theoretical knowledge transfer amounts to 70 to 80 percent of education and training delivered,

(b) theory-oriented if theoretical knowledge transfer amounts to 60 to 70 percent of education and training delivered,

(c) balanced if theoretical knowledge transfer amounts to 40 to 60 percent of education and training delivered,

(d) practice-oriented if practical knowledge transfer amount to 60 to 70 percent of education and training delivered,

(e) highly practice-oriented if practical knowledge transfer amount to 70 to 80 percent of education and training delivered.

Section 5

(1) Subject to Sections 49(2a) and 82(1)(a) of Act CCIV of 2011 on national higher education (hereinafter referred to as 'Act on National Higher Education'), the higher education institution may, in its educational programme and, as part of that, the curriculum of the programme, the study and examination rules and the recommended curriculum related to the programme, define the framework for instruction in foreign languages, offering and taking courses and curriculum units in foreign languages, completing courses and curriculum units in foreign languages or at another higher education institution abroad, and organising the programme, in whole or in part, in foreign languages.

(2) As a condition of entry in a bachelor, master or tertiary vocational programme offered in a foreign language, the higher education institution may require applicants to certify in the admission procedure the completion of a state-recognised language examination in the language of the programme.

Section 6

(1) The programmes defined in Section 108(1b) of the Act on National Higher Education may be delivered as dual study programmes in accordance with the curricula of such programmes, which shall be developed in line with the relevant programme and outcome requirements for full-time studies and shall contain specific provisions for the period and methods of training, contact hours and the assessment of the knowledge and skills acquired.

(2) Students participating in dual study programmes at bachelor and master levels shall complete a practice period at the receiving business organisation.

Section 7

(1) With the exceptions set out in paragraph 2, this decree shall enter into force on the eighth day following its publication.

(2) Section 15(3) and (5), Section 11 and Annexes 9 and 11 shall enter into force on 1 September 2016.

Section 8

The programme and outcome requirements defined in this decree shall first apply to students commencing the first year of a tertiary vocational, bachelor or master programme in the academic year 2017/2018 and shall be phased in progressively thereafter.

Section 9

(1) Those pursuing studies within the framework of an uninterrupted programme commenced in the academic year 2016/2017 at the latest shall comply with the programme and outcome requirements laid down in Decree No 15/2006 of the Minister of Education of 3 April 2006 on the programme and outcome requirements of bachelor and master programmes or Decree No 39/2012 of the Minister of Human Capacities of 21 November 2012 on the programme and outcome requirements of tertiary vocational programmes, as appropriate, and the requirements defined in the study and examination rules and curriculum of the higher education institution, as in force at the time of the commencement of studies.

(2) This decree may apply to the fulfilment of the foreign language requirement defined for studies pursued within the framework of tertiary vocational, bachelor and master programmes commenced in the academic year 2016/2017, or prior to the entry into force of this decree and not completed by receiving a diploma, provided that it is more favourable for the (former) student concerned.

(3) The duration of master programmes in health care management launched in the academic year 2016/2017 shall be the same as that defined in this decree.

Section 10

Subheading 1 of Chapter VIII in Annex 3 and Subheading 1 of Chapter I, Subheading 8 of Chapter VII, Subheadings 1, 7 and 8 of Chapter VIII and Subheading 7 of Chapter XII in Annex 4 serve compliance with Articles 24, 31, 34, 38, 40, 44 and 46 of Directive 2005/36/EC of the European Parliament and of the Council of 7 September 2005 on the recognition of professional qualifications and Article 1(18), (23), (26), (29), (30), (33) and (35) of Directive 2013/55/EU of the European Parliament and of the Council of 20 November 2013 amending Directive 2005/36/EC on the recognition of professional qualifications and Regulation (EU) No 1024/2012 on administrative cooperation through the Internal Market Information System.