



UNIVERSITY OF SZEGED INSTITUTIONAL ACCREDITATION

Decision 2020/03/V/1 of the HAC Body

As a result of the institutional accreditation process, the HAC grants accreditation to the University of Szeged until **9 April 2025**, requiring a **monitoring process with a site visit** to assess progress on the proposals for improvement. For the purpose of the monitoring process, the Institution is required to submit to the HAC a **written report** (based on the PDCA model) **by 30 September 2022** on the actions taken with regard to the proposals for improvement specified herein, and the results achieved.

The accreditation proposal arising out of the Visiting Committee report accepted by the HAC Body, with reasoning

Based on the self-evaluation report submitted by the Institution, and the site visit, it was found that in the context of the ESG (Standards and Guidelines for Quality Assurance in the European Higher Education Area), the irregular quality assurance activities carried out in the various organisational units for teaching of the University of Szeged and the quality assurance activities at institutional level do not result in a coherent quality assurance system covering the entire Institution.

The Institution's quality assurance and improvement processes are only partially planned and its planning, checking, measuring and evaluation processes are ad hoc and not harmonised. The link between management processes and quality assurance is limited, the management of teaching activities is good, the management of research is excellent and its direction is in line with the Institution's strategy.

The supporting financial, economic and IT processes as well as the infrastructure provide a good background for learning and research activities.

Reasons for the monitor process and the request for a written report

The quality assurance system of the University of Szeged lacks a systemic approach and process focus in several key areas. Due to the micromanagement of quality assurance and the overly fragmented organisational structure, the Institution lacks a comprehensive system that is capable of supporting decision-making at higher levels of management.

Its evaluation methods and processes as well as the system of formal and regular feedback are underdeveloped.

The Institution needs to review and update its regulations of the direct relevance to quality management, as well as its Quality Policy Statement and Mission Statement.

It needs to specify its process for evaluating and reviewing study programmes and develop guidelines and rules for determining the credit value of courses.

The regulations on assessment procedures should also be reviewed. The site visit is intended to verify that an ESG oriented (effectiveness, efficiency, modernity, comparison against competence elements etc.) monitoring process for student assessment processes has been put in place.

Medium and long term plans for teacher development in the field of student focused methodology also need to be verified.

Action is needed on the part of the Institution in the fields of coordinating research activities and of creating more substantial links between its innovative processes and quality assurance, including the formulation of quality goals for the scientific activities of the Institution.